Applicant Information		
Last Name, First Name		
Preferred First Name		
Email Address		
Phone Number		
School Address:		
Address Line 1		
Address Line 2		
City	State	
Zip Code	Country	(if other than U.S.)
Primary Phone		
Secondary Phone		
Permanent Address:		
Address Line 1		
Address Line 2		
City	State	
Zip Code	Country	(if other than U.S.)
Primary Phone		
Secondary Phone		
Citizenship Information		
U.S. citizen (yes/no):		
Permanent U.S. Resident (yes/no):		
Current Institution		
School Name:		
Current Major:		

Second Major (if applicable):	
Minor/Concentration:	
Institution Enrollment Semester/Year	
Expected Graduation Date:	
End date for classes/exams:	

Demographic Information (Optional)

The Office of Management & Budget (OMB), an executive office of the President of the United States of America, sets the race standards for all government forms. For National Science Foundation reporting purposes, please select an Ethnic Group and Race, following the minimum categories established in the 1997 OMB Standard for Federal Data.

Note: nationalities and ethnicities are not races; please enter responses in both the Ethnicity and Race sections. This information is used by the NSF to determine how well the program serves all segments of the diverse population and will not have any effect on your application.

Gender Identity:

Ethnicity (select one response): _____ Hispanic or Latino _____Not Hispanic or Latino

Race (if applicable, you may choose more than one):

___ Asian

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.

Black or African American

A person having origins in any of the black racial groups of Africa.

Caucasian

A person having origins in any of the original peoples of Europe, the Middle East or North Africa.

_ Native American/Alaska Native

A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Pacific Islanders

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Do you have any disabilities that substantially limit one or more major life activity?

Is there anything that would keep you from doing the work as described? If so, are there any accommodations to support you? Please explain.

Restrictions and Eligibility Requirements for REU Students

Undergraduate students must be citizens *OR* permanent residents of the United States. If you are selected for participation and are a permanent resident, you will need to provide a copy of your green card (both sides) as part of your offer letter acceptance.

If you have already participated in a UF REU program, you are NOT eligible to participate again.

An undergraduate student is a student who is enrolled in a degree program (part-time or full-time) leading to a baccalaureate or associate degree. Students who are transferring from one college/university to another and are enrolled at neither institution during the intervening summer may participate. Students who have already received a Bachelor's degree or who will receive their degree before the end of the program in August 2021 are NOT eligible to participate.

Liability demands that our students be 18 years of age or older.

Participation in this program is limited to current undergraduate students who are U.S. citizens or permanent residents at least 18 years of age or over, who will not have graduated prior to the end of the program. By signing below, you are stating that you meet these requirements. If your statement is found to be untrue, your application will be denied and you will not be considered in the award process.

I affirm that I will be at least 18 years old as of May 1, 2022 and will not graduate prior to August 1, 2022.

Printed Name:_____

Signature:_____

References.

The Family Education Rights and Privacy Act of 1974 and its amendments guarantee students access to educational records concerning them. Students are also permitted to waive their rights of access to recommendations.

While this program does not require recommendation letters, we *may* contact listed references to obtain further information prior to our admission decision. The contents of these exchanges may reasonably be considered as recommendation letters.

Please select one of the following two options:

I do waive my right to inspect the contents of my recommendation letter(s).

I do not waive my right to inspect the contents of my recommendation letter(s).

Please list the names and contact information for two faculty, staff, or mentors who know you and your abilities well. Please note:

- Letters of recommendation are not required, but we may contact references prior to admitting students into the REU program.
- Please enter your recommender's email address carefully.
- Inform your recommender that they should expect an email from the UF Astronomy REU program.

Reference #1:	
Name:	
Relationship (e.g. Class Instructor, Advisor, etc.):	
Email Address:	 -
Reference #2:	
Name:	
Relationship:	 -
Email Address:	

In addition to filling out the pages above, please submit the following information:

- 1) A CV or Resume.
- 2) A transcript (an unofficial transcript is fine for applying, but an official transcript may be required before acceptances are finalized).
- 3) On a single page, we would like you to answer the following three very brief questions:
 - a) In 150 words or less: Please describe your professional goals, and how participating in this REU will help you achieve those goals. If this REU provides a unique opportunity that is not available at your home institution, please tell us this directly. Note: We will not necessarily favor students with one professional trajectory over another. Instead, we simply want to understand how you envision this summer experience furthering your professional training.
 - b) In 150 words or less: Please describe your programming and computing experience. We are most interested in understanding your level of experience with Python or similar languages. Note: We expect students will enter our program with a wide range of backgrounds, and applications with limited programming experience will be given full consideration. Our goal is to use this information to make sure students are paired with projects that require appropriate initial skill levels.
 - c) **In 150 words or less**: Please describe any experience you have communicating astronomy with a public audience. If you have no experience doing this, is this something you are interested in doing in the future?
- 4) We seek students who have grit. We want students who can face obstacles in their research, but find ways to overcome those obstacles. In 500 words or less, tell us about a time you faced adversity or a challenge, and how you dealt with it.
- 5) In 500 words or less, teach us how to do one of your favorite hobbies and explain why you love it. For example: you could teach us how to day trade, how to paint, or how to plant a garden. Our goal is to use this information to evaluate your written communication skills, and to understand how you communicate.
- 6) (Optional) Finally, feel free to submit a personal statement of 500 words or less. If there are any elements of your application that might appear weaker than you think is fair (e.g., a low grade in a class, a lack of experience in astronomy classes, limited programming experience, etc.) you can use this space to help us understand the context. The most effective personal statements allow us to put your application into context so that we can better appreciate your strengths, and better understand your weaknesses.